

## *Frederick Douglass- Non-fiction- Literary Circles*

1) First: you must decide on your group roles:

- a) Questioner: Jot down a few questions you would like to discuss with your group. They could be questions that came to your mind while reading, questions you'd like to ask the author, a question you'd like to investigate, or any other questions that would prompt reading-between-the-lines discussion. Share questions.
  - a. **Required**: Must come up with 5 HIGH LEVEL questions while reading. These questions will be discussed in your groups.
- b) Passages Finder: Copy onto your paper some lines or sections in the text that caught your attention (a passage that jumps out at you). Passages might seem especially important, puzzling, beautiful, strange, well written, and/or controversial.
  - a. **Required**: Must find at least 3 passages/quotes/lines that you wish to discuss with your group.
- c) Vocabulary/Word Wizard: Use a dictionary; jot down page numbers. Record interesting, unfamiliar, or 'key words' from the text. Write the definition of each word and be prepared to teach certain words to your group.
  - a. **Required**: Must find and define 6 words from the reading for the group.
- d) Summarizer: Provide a summary of the chapter covering internal and external conflicts, as well as Douglass' realizations. Douglass is a dynamic character (i.e. one that changes). Capture the stages of his progress whenever you are the summarizer. You will begin the group discussions, so be ready.
  - a. **Required**: Must write a 5-10 sentence summary of the chapter.

2) Now: Let's read. While reading, make sure to keep your role in mind.

3) Procedure for Group Discussion After Reading:

\*At any point during the discussion, if a word found by the Word Wizard is mentioned, he/she should stop the discussion and define the word for the group.

- a) The Summarizer needs to read his/her summary of the chapter. After reading, the group needs to correct the summary, adding, taking away, or changing anything necessary.
- b) Now the passage finder will share his/her passages. Read each passage out loud to the group and discuss its importance. The Passage Finder should note any thing important the group mentions during discussion.
- c) Finally, the questioner needs to ask his/her questions, one at a time, and allow the group to discuss the answers. The Questioner needs to record any noteworthy comments from group discussion to share with the class.

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